



# Welcome to The 2024-2025 Annual Parent Meeting About the Benefits of the Title I Schoolwide Program

AcadeMir Charter School Preparatory #1015  
9/25/24  
6pm  
Cafeteria  
Christopher Plantada, Principal



# What topics will you learn about today?

## □ Agenda

- Meet Your School Team
- All About Title I
- Coordination with Other Federal Programs
- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level Parent and Engagement Plan (PFEP)
- Title I School-Parent Compact



# What topics will you learn about today? (Cont'd.)

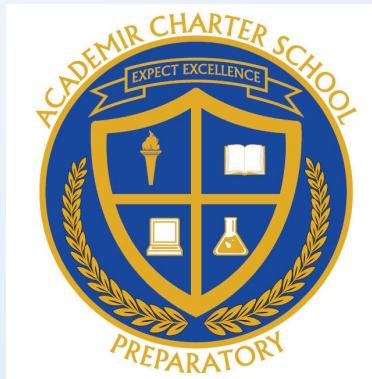
- Parents, Families, and Schools Working Together
- School Improvement Process (SIP)
- School Achievement and Performance Data
- Parent's Right-to-Know
- School-level Parent and Family Engagement Survey
- Consultation and Complaint Procedures
- School Contact Information



# Meet your School Team



**Christopher Plantada**  
**Principal**



**Erica Tabares**  
**Assistant Principal**

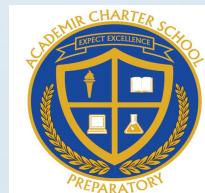
# All About Title I

## □ What is the purpose of this meeting?

Federal guidelines require Title I schools to hold an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents of Title I requirements and discuss their rights to be involved in the Title I Schoolwide Program.



**ACSP is a Title I School.**



# All About Title I (Cont'd.)

## □ Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- The main objective is to support schools and districts to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <http://title1.dadeschools.net>. This website is designed to provide visitors with information relevant to Title I and to offer a clear understanding of the overall program.



# All About Title I (Cont'd.)

## □ How does the ESSA and the Title I Parent and Family Engagement requirements help parents and families?

- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with parents and families a written Title I Parent and Family Engagement Plan (PFEP). This PFEP must be distributed to all stakeholders.
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.

# All About Title I (Cont'd.)

## □ Where can you access Title I Compliance Documents?

- Documents are now available at your child's school at the:
  - School's Parent Resource Center located in the main office.
  - School's Website

Miami-Dade County Public Schools (M-DCPS)  
Department of Title I Administration  
Title I Notification Flyer  
2024-2025

**TITLE I**  
ADMINISTRATION

Thank you, parents for your active role in your child's school planning and implementation of the Title I Schoolwide Program!

**Now Available at your child's school:**

Title I District-level Parent and Family Engagement Plan (PFEP)  
Title I School-level Parent and Family Engagement Plan (PFEP)  
School Improvement Process (SIP)  
School-Parent Compact

**Where can I obtain copies?**

✓ The school's Parent Resource Center or Parent Area  
✓ The school's main office  
✓ The school's website: <http://title1.dadeschools.net>

Information as required by Section 1116 of the Every Student Succeeds Act (ESSA)

**¿Dónde puedo obtener copias?**

✓ Centro de Recursos para Padres o Área de Información para los Padres en la escuela  
✓ Oficina principal de la escuela  
✓ El sitio web de la escuela: <http://title1.dadeschools.net>

Puede acceder al Plan de Participación de Padres y Familia del Título I (Parent and Family Engagement Plan, PFEP) a nivel del distrito, en el sitio web del Título I: <http://title1.dadeschools.net>

Información requerida por la Sección 1116 de la Ley Cada Estudiante Triunfa (Every Student Successes Act, ESSA)

**¡Qué es el item 1116?**

✓ Sant Resou Paron nan Likid ou Kwen Paron yo  
✓ Gran Büro Likid ia  
✓ Sit Emersel Likid ia

Nou ka jer akor sou enifikasyon Title I "PFEP" (Plan Argemant Paron Ak Fann: "Title I Nan Nou Date") nan sit Emersel "Title I" nan: <http://title1.dadeschools.net>

Jan yo mande enifikasyon an nan akoryon 1116, "Every Student Successes Act (ESSA)" (Aid Chak Eliv-Repwia)

Revised 7-10-24



# All About Title I (Cont'd.)

## □ How is Title I Funding provided for your child's school?

- A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is an additional meeting to discuss the details of Title I funding.

- **Schoolwide Funds**

Amount of funds allocated for this school year:

**\$276,790.00**

- **Title I Parent and Family Engagement Funds**

Amount of funds allocated for this school year:

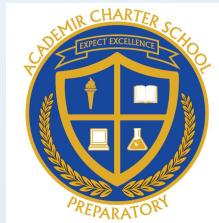
**\$6,436.00**



# Coordination with other Federal Programs

- What other federal programs are offered at our school?

Project  
UP-START



Title III

# Title I District-level Parent and Family Engagement Plan (PFEP)

- **The District-level PFEP is a blueprint** of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and families to establish expectations for family engagement and explore strategies to improve student academic achievement.
- **The District-level PFEP describes how the District will:**
  - Provide coordination, technical assistance, and other support necessary to assist schools in planning and implementing effective parent and family engagement activities; and
  - Conduct, with meaningful involvement of parents and families, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.



# Title I School-level Parent and Family Engagement Plan (PFEP)

- The Title I School-level PFEP is a blueprint of how Academir Charter School Preparatory will work together with parents, family members, and the community to establish expectations for family engagement and to explore strategies to improve student academic achievement.



# Title I School-level Parent and Family Engagement Plan (PFEP) (Cont'd.)

## □ Our Title I School-level PFEP describes how our school will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program;
- Monthly Parent Academies
  - Offer meetings at flexible times to maximize participation;
  - Provide parents and family members with timely information about Title I programs;
  - Class Dojo, Instagram, Parent Resource Center located in the main office.



# Title I School-level Parent and Family Engagement Plan (PFEP) (Cont'd.)

- Involve parents and families in the process of planning, reviewing, and improving documents required by the Title I Program and schoolwide activities in an organized and ongoing timely manner;
- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children; and provide meeting times and dates for parents to conference with teachers, quarterly progress reports, communication through ClassDojo, and monthly Parent Academies.
- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve academic achievement.
  - Attending live and virtual Monthly Parent Academies
  - Attend our EESAC meetings
  - Visit our Parent Resource Center located in the main office
  - Visit our Title I page on our school website  
<http://www.academircharterschoolpreparatory.com/acsp-title-1/>
  - Conference with teachers quarterly to discuss student progress
  - Conference with Mrs. Tabares to discuss Title I resources



# Title I School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- The compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log (K-5 only).

<http://www.academircharter-school-preparatory.com/acsp-title-1>

**Parents can review and provide feedback to the school parent compact during any parent conference or communication.**



# Parents, Families and Schools Working Together

## □ What does school and parent collaboration look like?

- Our school offers activities, training sessions, workshops, and parent/teacher conferences at flexible meeting times and a Parent Resource Center/Area;
  - Parent Resource Center is open from 8am-3:30pm every school day.
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the South Region Parent Advisory Council (PAC); and
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC on the planning and implementation of the Title I Schoolwide Program.



# Parents, Families and Schools Working Together

## □ What does school and parent collaboration look like?

- Our school offers activities, training sessions, workshops, and parent/teacher conferences at flexible meeting times and a Parent Resource Center/Area;

### Parent Academy Dates and Topics

October 16, 2024	Parent Portal, Instructional Software and Programs
November 13, 2024	3rd Grade Promotion and Portfolio
December 11, 2024	FAST Testing 4th-8th Grade
January 15, 2025	STAR Testing K-2nd Grade
February 12, 2025	Social Media and Bullying
March 12, 2025	AI and the Effects on Student Success
April 16, 2025	Avoiding Summer Slide

# Parents, Families and Schools Working Together (Cont'd.)

## □ The school conducts elections for Title I DAC/PAC Representatives.

The floor is open for nominations for parents to serve as DAC/PAC Representatives, for Academir Charter School Preparatory.

### Title I DAC/PAC Representatives (FM 6996)



MUST BE FILLED OUT COMPLETELY	
<b>TITLE I DAC/PAC REPRESENTATIVES</b> School year: 20 ____ - 20 ____	
School Name: _____ Location #: _____	
The Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who consult with the Title I DAC about the planning and implementation of the Title I Program.	
<b>DAC/PAC Representative #1</b>	
Parent's Name: _____	
Address: _____	
City: _____ Zip Code: _____	
Telephone: _____	
Child's Name: _____ Grade: _____	
<b>ROLES</b>	
The roles of the DAC/PAC representatives are as follows:	
<ul style="list-style-type: none"><li>To consult with the Title I DAC in the planning and implementation of the Title I Program;</li><li>To promote awareness of the Title I Program among parents in the school and the community; and</li><li>To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EESAC), and the school.</li></ul>	
<b>RESPONSIBILITIES</b>	
The responsibilities of the DAC/PAC representatives are as follows:	
<ul style="list-style-type: none"><li>To attend all DAC meetings;</li><li>To attend all general meetings;</li><li>To serve on DAC/PAC committees;</li><li>To assist in planning workshops/professional development activities for DAC/PAC members and other parents at the school in implementing a Title I Schoolwide Program; and</li><li>To participate in leadership training, parent/partnership training, parent conference training, etc.</li></ul>	
Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meeting calendars are available through your child's school Counselor, Title I Coordinator, or Title I Community Liaison Specialist (CLS), the PAC Chairperson(s), and are posted online <a href="http://title1.dadeschools.net/Title.asp">http://title1.dadeschools.net/Title.asp</a> .	
For more information, you may contact the Department of Title I Administration at 305 995-2595.	
<b>CIS/CLS Name(s) and Contact Information:</b>	
Name _____	Telephone # (Circle One) _____
Hourly/FT	
_____	Hourly/FT
_____	Hourly/FT
The school's Parent Outreach contact person is:	
Telephone Number: _____	
<b>DAC/PAC Representative #2</b>	
Parent's Name: _____	
Address: _____	
City: _____ Zip Code: _____	
Telephone: _____	
Child's Name: _____ Grade: _____	
<b>DAC/PAC Representative #3</b>	
Parent's Name: _____	
Address: _____	
City: _____ Zip Code: _____	
Telephone: _____	
Child's Name: _____ Grade: _____	

FM-6996 Rev. (7-24)

# School Improvement Process (SIP)

## □ What is our School Improvement Process (SIP)?

- The School Improvement Process (SIP) at Academir Charter School Preparatory is the process to develop a plan with all stakeholders to be utilized by our school to review data, set goals, create an action plan and monitor progress.



# School Achievement and Performance Data

## □ Our School's Goal for 2024-2025

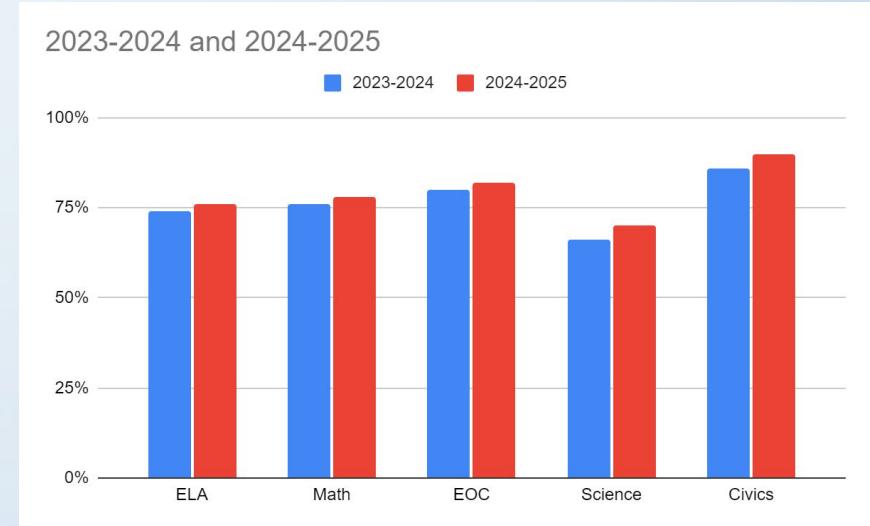
**ELA: From 74% to 76%**

**Math: From 76% to 78%**

**EOCs: From 80% to 82%**

**Science: From 66% to 70%**

**Civics: From 86% to 90%**



# School Achievement and Performance Data (Cont'd.)

## □ How do we use our school achievement data?

- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
- For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.



EESAC Meeting  
9/12/24 @ 3:45pm in  
the main office  
lounge

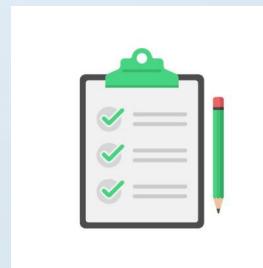
# Parent's Right-to-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught by, a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.



# School-level Parent and Family Engagement Survey

- Please complete the 2024-2025 Title I School-level Parent and Family Engagement Survey distributed today.
- The results of this survey will be utilized to help in the development of the School-level Title I Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at Academir Charter School Preparatory



# Consultation and Complaint Procedures

- A student, parent or employee, who in good faith believes that the District has violated federal and state law pertaining to the delivery of Title I services and programs, may take action to resolve these allegations.
- More information can be found in the Parent and Family Engagement Section of the 2024-2025 Title I Procedures Manual, pages 14-15.

**Parent and Family Engagement Section of the 2024-2025 Title I Procedures Manual**

[2024-2025 Title I Procedures Manual](#)



# School Contact Information

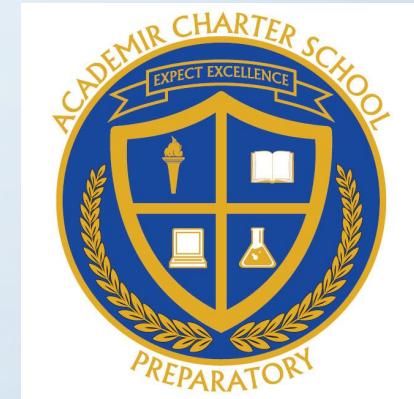
## □ How can you contact our school?

Academir Charter School Preparatory

19185 SW 127 Avenue

<http://www.academircharterschoolpreparatory.com>

305-964-7542



Erica Tabares, Assistant Principal, Title I Facilitator, and Test Chair

[etabares@academircharterschoolpreparatory.com](mailto:etabares@academircharterschoolpreparatory.com)

# Questions?



# Comments/Feedback



**Thank you for being  
a member of our  
Title I Family!**

